

# Curriculum Vitae

## Afzalur Rahman

Ph.D., M.A., B.Ed. [UGC-NET]  
 Assistant Professor (Selection Grade)  
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**Areas of Interest in Teaching:** Higher Education, Research Methodology, Statistics in Education, Educational Psychology, Developmental Psychology, Psychological Practical.

**Areas of Interest in Research:** Higher Education, Online Learning, Value Education.

Google Scholar Profile:	<a href="https://scholar.google.com/citations?user=rn45VicAAAAJ&amp;hl=en">https://scholar.google.com/citations?user=rn45VicAAAAJ&amp;hl=en</a>	
	<a href="https://www.scopus.com/authid/detail.uri?authorId=57221866204">https://www.scopus.com/authid/detail.uri?authorId=57221866204</a>	SCOPUS Author Profile
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## 1. Brief Biography

I, Afzalur Rahman, aged 38, an inhabitant of Rupahi, Nagaon, Assam, India is a student of Education discipline. My highest qualification includes Doctor of Philosophy awarded by Gauhati University in the year 2014 for my thesis entitled '*A study on the value dimensions of undergraduate students of professional courses in relation to their level of aspiration*'. I have been serving the PG Department of Education, Nagaon University since 13<sup>th</sup> May 2010 as Assistant Professor. So far I have 15 years of teaching experiences in UG & PG level as permanent faculty and also supervising Ph.D. scholars. I have attended a number of FDPs, Refresher Courses, Workshops, Seminars and conferences on cross cutting issues as Invited speaker, Paper presenter and participant. I am very much conversant with the use of all types of innovative ICTs in teaching and evaluation. I possess required skill to operate most of the software packages like *SPSS, MS word, excel, power point* etc.

As far as my research experience is concerned, besides Ph.D. research work, I have undertaken two minor research projects sponsored one each by UGC and KKKHSOU. Recently, I am recognised as Ph.D. Research Supervisor in Education of Nagaon University. I have supervised 20 dissertations leading to the Degree of M.A. in Education. So far I have 23 nos. of research papers/articles publication in National and International peer reviewed and indexed journals, edited books, proceedings etc. I authored 2 books published by Kalpaz Publications, New Delhi, edited 2 books on higher education and also worked as member in editorial boards of another 3 books. I have delivered invited speech in a number of workshops, seminars, panel discussions, besides presenting papers in national and

international seminars. I also work as Reviewer of Papers for WoS, SCOPUS & UGC-CARE indexed Journals published by Springer Nature, Sage, CERT etc.

Besides, teaching and research experience, I have acquired enough administrative experiences. Presently I am working as Deputy Controller of Examinations of Nagaon University (formerly Nowgong College-Autonomous) besides performing my regular teaching responsibilities. I have worked as Head of the PG Department of Education of Nagaon University, Chairman of the BoS of PG Department of Education, College Nodal Officer for AISHE, College Nodal officer of NIRF, Member of IQAC, College Coordinator for Spoken Tutorial Programme by IIT Bombay, Organising Secretary of National Seminars, Member of Admission Committee, College Election Commission, Personal Counselling Cell, Library Monitoring Cell, AOC of Final Examinations at UG and PG level, Teacher-in-charge of Students Union etc. on regular basis. I dream to excel in the field of teaching and research through exposing myself to better opportunities.

## 2. Academic Qualifications

Degree	University	Subject / Field	Thesis / Dissertation Title	Year of Award	Duration
Ph.D.	Gauhati University	Education	A Study on the Value Dimensions of Undergraduate Students of Professional Courses in Relation to their Level of Aspiration.	2014	4 years

## 3. Teaching Experience

Name of University /College/ Institution	Designation	Status (Permanent/ Temporary/ Ad-hoc)	Classes Taught (UG/PG/ Others)	Course/ Subject	From	To	Experience (in Y-M)
Nagaon University, Nagaon, Assam	Assistant Professor	Permanent	UG	Education Major & General	May, 2010	Till date	13 years
			PG	Regular Course under Gauhati University	August, 2016	Till date	7 years
			H.S. (+2)	AHSEC Education course	May, 2010	Till 2021	years

## 4. Research Experience

### ***A. Research Projects***

Sl. No.	Title of the Research Project	Funding Agency	Amount (Rs.)
a)	Value Dimensions of Undergraduate Students in relation to their level of Aspiration; A Comparative study between students of Professional and Non-professional Courses	UGC	1,10,000/-
b)	Perceived learning in relation to Satisfaction Level of Teacher-trainees of D.El.Ed. Programme conducted by KKHSOU	KKHSOU	1,40,000/-

### ***B. Research Supervision***

- a) Ph.D. Research Guideship: Department of Education, Nagaon University. A total of two (04) scholars are enrolled.
- b) PG Dissertation Supervisor: Department of Education, Nagaon University. Already supervised 20 Dissertations leading to Degree of M.A. in Education.

### ***C. Research Paper Reviewer***

- a) Reviewer, Indian Journal of Educational Technology, Vol. 4, Issue-2, 2022. UGC CARE Journal published by CIST, NCERT
- b) Reviewer, Journal of Computers in Education, Springer Journal, indexed in SCOPUS and Web of Science (WoS)
- c) Reviewer, E-Learning and Digital Media, published by SAGE, indexed in SCOPUS and Web of Science (WoS)

## 5. Major Administrative Experiences

- a) Head of the PG Department of Education, Nagaon University
- b) Deputy Controller of Examinations, Nagaon University
- c) Chairperson, Board of Studies (BoS), Dept. of Education, Nowgong College (A)
- d) Coordinator (College): National Institutional Ranking Framework (NIRF)
- e) Nodal Officer (College): All India Survey on Higher Education (ASHE)
- f) Member, Internal Quality Assurance Cell (IQAC)
- g) Organiser, Several National Seminars

## 6. Development of Policy Documents

- a) Focus Group Member for Developing State Curriculum Framework for School Education (SCFSE), Assam.

## 7. Publications

### A. Research Papers in Peer-reviewed/UGC Listed/ SCOPUS Journals

Sl. No.	Sl. No. in UGC approved list	Title of the paper	Name of the Journal	Volume, issue & page nos.	Year of publication	Latest impact factor	Whether you are main author/ sole author
1	Care List Group-II (SCOPUS)	Review of Essential Amendments in Indian Higher Education with Special Reference to COVID-19 Pandemic and National Education Policy (NEP) 2020.	International Journal of Learning, Teaching and Educational Research	Vol. 21, No. 12, & pp. 162-174	December 2022	Cite Score 1.7 (SCOPUS)	Sole Author
2	Care List Group-II (SCOPUS)	Mapping the Efficacy of Artificial Intelligence-based Online Proctored Examination (OPE) in Higher Education during COVID-19: Evidence from Assam, India	International Journal of Learning, Teaching and Educational Research	Vol.21, No.9 & Pp. 76-94	2022	Cite Score 1.7 (SCOPUS)	Sole Author
3	Care List Group-II (SCOPUS)	Using Students' Experience to Derive Effectiveness of Covid-19 Lockdown induced Emergency Online Learning at Undergraduate Level: Evidence from Assam, India	Higher Education for the Future, Sage Publisher (Scopus)	Vol.8, Issue 1 & Pp. 71-89	2021	Cite Score 12 (SCOPUS)	Sole Author
4	Care List Group-II (SCOPUS)	Acceptance of E- Learning by Undergraduate Students During the Covid-19 Pandemic: A Pilot Study from Assam, India	Journal of Critical Reviews (Scopus)	Vol. 7, Issue 13 & Pp. 4460 - 4464	2020	--	Second Author
5	40776 (UGC approved list of Journals prior to CARE list)	Literature Search in Research: A Paradigm Shift Triggered by ICT	Ajanta	Vol. VIII, Issue I & Pp. 141-148	2019	Impact Factor: 5.5	Sole Author
6	41948 (UGC approved list of Journals prior to CARE list)	Human Rights awareness among undergraduate students in relation to their stream of study and rural-urban inhabitation	International Journal of Social Sciences Review	Vol. 6, Issue 10 & Pp. 1968-1972	2018	Impact factor (Scientific Journal): 4.092 NAAS Rating: 2.72 (2017)	Sole Author
7	43602 (UGC approved list of Journals prior to CARE list)	Level of aspiration as predictor of value dimensions: A correlational investigation on undergraduate students of professional courses	International Journal of Research and Analytical Reviews	Vol. 5, Issue 4 & Pp. 236-241	2018	Impact Factor: 5.75	Sole Author

8	<b>40938</b> (UGC approved list of Journals prior to CARE list)	Formation of Values as a Function of Higher Education.	<b>University News</b>	Vol. 55, No. 17 & Pp. 18-20	2017	--	Principal & Corresponding Author
9	Peer-reviewed	Role of teachers and educational institutions in managing adolescents' problems: Evidence from some selected case investigations.	International Journal of scientific Research	Vol. 6, Issue 9 & Pp. 38-40	2017	IC Value: 78.46	Sole Author
10	<b>46797</b> (UGC approved list of Journals prior to CARE list)	Socio-economic status of scheduled tribe people in rural area: A case study of Kamarpar village of Nagaon district of Assam.	International Journal of Social Science and Management	Vol. 4, Issue 3 & Pp. 67-74	2017	--	Principal & Corresponding Author
11	Peer-reviewed	ICT Integration in Education and Research: Initiatives in India	Delve	Vol. 3, Issue Dec. & Pp. 7-14	2014	--	Principal & Corresponding Author
12	<b>40938</b> (UGC approved list of Journals prior to CARE list)	Quality, Quantity and Equity in Higher Education with special reference to North-Eastern Region.	<b>University News</b>	Vol. 51, No. 6 & Pp.14-22	2013	--	Principal & Corresponding Author
13	Peer-reviewed (Published prior to UGC approved list or Care list)	Value Dimensions of Undergraduate students of Technical Courses in relation to their Sex and Parental Occupation.	International Journal of Asian Social Science	Vol. 3, No. 3 & Pp.574-583	2013	Citation Factor= 0.184/JQER, Citation Factor=0.221/JQER, GIF:0.314	Principal & Corresponding Author
14	Peer-reviewed (Published prior to UGC approved list or Care list)	Level of Aspiration of Undergraduate Students in relation to their Sex and Socio-Economic Status.	International Journal of Humanities and Social Sciences	Vol. 2, Issue 1 & Pp. 79-86	2013	Impact Factor (JCC)-2012: 0.5127	Principal & Corresponding Author
15	Peer-reviewed (Published prior to UGC approved list or Care list)	Perception of Students and Teachers towards Semester System: A Study in Some Selected Degree Colleges of Nagaon Town of Nagaon District of Assam.	Journal of Education and Practice	Vol. 4, No. 1 & Pp. 84-91	2013	--	Second Author
16	Peer-reviewed (Published prior to UGC approved list or Care list)	A Study on the Career Preferences of Undergraduate Students in relation to their Sex, Rural-Urban Inhabitation and Level of Media Exposure.	International Journal of Humanities and Social Sciences	Vol. 2, Issue 1 & Pp. 87-96	2013	Impact Factor (JCC)-2012: <b>0.5127</b>	Second Author

**B. Authored Books / Edited Books**

Sl. No.	Title	Nature of Assignment	Publisher (city/country ) & Year of Publication	Journal/ Book; ISSN / ISBN No.
1	Introduction to Developmental Psychology: Genetic Foundations and Prenatal Development	Author	Kalpaz Publications, Delhi-110052, India. Year of Publication: 2023	ISBN: 978-93-5722-273-0
2	Values, Aspiration and Professional Education: A Predictive Analysis among Undergraduate Students	Author	Kalpaz Publications, Delhi-110052, India. Year of Publication: 2018	ISBN:978-93-8639-738-6
3	Reforms and Innovations and their Impact on Quality assurance of Higher Education in India: with special reference to North-eastern region	Editor	Principal Nowgong College, Nagaon, India. Year of Publication 2018	ISBN:978-93-8639-738-6
4	Challenges of Quality Assurance in Higher Education with special reference to North-Eastern Region	Associate Editor	Principal, Nowgong College, Nagaon, Assam, India. Year of Publication 2012	ISBN: 978-81-924066-0-2
5	Biological Science Education (Expansion and Issues in North East India)	Member in Editorial Board	Principal Nowgong College, Nagaon, India. Year of Publication 2015	ISBN: 978-81-924066-1-9
6	Co-production of Science and Social Order	Member in Editorial Board	Principal Nowgong College, Nagaon, India. Year of Publication 2018	ISBN: 978-81-924066-7-1
7	Society and Environment	Member in Editorial Board	Principal Nowgong College, Nagaon, India. Year of Publication 2018	978-81-924066-6-4

**C. Articles Published in Edited Books**

Sl. No	Title with page Numbers	Book Title Editor & publisher	ISBN
1	Attitude of undergraduate students towards semester system in relation to their academic achievement	Perspective: International Book of Multidisciplinary Studies, Unity Education Foundation, 2020 August	ISBN: 978-81-944808-8-4
2	Indian research studies on the factors of value orientation: Mapping the known and identifying the unidentified	Relevance of Peace and Value Education in the Modern World, NB Publications, Ghaziabad, U.P. 2020	ISBN: 978-93-89234-84-8
3	The Issues of Access, Equity and Quality of Higher Education in India with Special reference to Assam.	In Search of Quality Higher Education in Assam, Morigaon College, Morigaon, Assam, January 2015.	ISBN 978-81-928118-5-7

4	Status of Science Education at Tertiary Level in India with special reference to Assam: Access and Gender Perspectives	Biological Science Education: Expansion & Issues in North East India, Nowgong College, Nagaon, Assam March 2015	ISBN 978-81-924066-1-9
5	Technology in synergizing economic development with environmental protection, Pp 23-25	Science and Society, Principal Nowgong College, Nagaon, Assam, India, June 2018	ISBN: 978-81-924066-6-4
6	Assessment and Accreditation of Higher Education Institutions by NAAC with special reference to North-Eastern Region: A Situational Analysis. Pp 45-60	National Seminar on Challenges of Quality Assurance in Higher Education with special reference to North-Eastern Region, Organised by IQAC Nowgong College, proceedings published by the Principal Nowgong College, 2012	978-81-924066-0-2
7	Quality Sustenance in Higher Education and Internal Quality Assurance Cell (IQAC): A Case study of the IQAC of Nowgong College of Assam. Pp 99-110	National Seminar on Challenges of Quality Assurance in Higher Education with special reference to North-Eastern Region, Organised by IQAC Nowgong College, proceedings published by the Principal Nowgong College, 2012	978-81-924066-0-2

## 8. Participation in Refresher Course/ Orientation Programmes/Short-Term Course/ Faculty Development Programmes

Sl. No.	Title/Academic Session/ Subject	Organizing Institution (with City & Country)	Type of Conference/ Seminar/ Workshop (National/ International)	Date
1	UGC sponsored Short-Term Course on 'Academic Writing'	UGC-HRDC, Aligarh Muslim University	National	11 <sup>th</sup> to 18 <sup>th</sup> May 2022
2	FDP on 'Higher Education in India: Challenges and Reforms'	Rabindranath Tagore University	National	6 <sup>th</sup> to 11 <sup>th</sup> September 2021
3	FDP on Latex	Nowgong College & IIT Bombay, Spoken Tutorial Project	National	24 <sup>th</sup> April to 7 <sup>th</sup> May 2020
4	FDP on Moodle Learning Management System	Nowgong College & IIT Bombay, Spoken Tutorial Project	National	24 <sup>th</sup> April to 7 <sup>th</sup> May 2020
5	Participated in 3 Days FDP on Capacity building programme in social science research	OKDISCD, Guwahati, Assam, India	State Level	10 <sup>th</sup> -12 <sup>th</sup> , March, 2018
6	Participated in Two weeks FDP on ICT Tools for Classroom Teaching	E&ICT Academy, IIT Guwahati, Guwahati, Assam India	National	06 <sup>th</sup> – 21 <sup>st</sup> September, 2017
7	Participated in 21 Days Inter disciplinary Refresher Course on Research Methodology	HRDC, Pondicherry University, Pondicherry, India	National	1 <sup>st</sup> – 21 <sup>st</sup> February, 2017

8	Participated in 28 Days Orientation Programme	UGC-ASC, Kumaun University, Nainital, Uttarakhand, India	National	13 <sup>th</sup> – 10 <sup>th</sup> October, 2012
9	Participated in Weeklong Online FDP for Ph.D. Supervisors	Nowgobg College (Autonomous)	National	22 <sup>th</sup> – 27 <sup>th</sup> April 2022

## 9. Invited Lecture in Seminars/Conferences/ Penal discussions/ Workshops

Sl. No.	Title/Academic Session/ Subject	Organizing Institution (with City & Country)	Type of Conference/ Seminar/ Workshop (National/International)	Date of Lecture
1	Resource Person in National Seminar on ‘Atma Nirbhar Bharat	Nowgong College, Nagaon, Assam	National Level	23-24 Sep. 2022
2	Keynote Speaker in workshop on ‘Need of Lesson Planning’	Krishna Bora B.Ed. College, Lanka, Assam, India	State level	3 <sup>rd</sup> March 2020
3	Resource Person in a Workshop on ‘Assessment and Accreditation process of NAAC’	Barbhag College, Nalbari, Assam, India	State level	31 <sup>st</sup> October 2019
4	Resource Person in a Workshop on ‘UG-CBCS (GU) and NAAC Assessment and Accreditation’	Charaibahi College, Morigaon, Assam, India	State Level	29 <sup>th</sup> June 2019
5	Resource Person in a Workshop on ‘UG-CBCS (GU) and NAAC Assessment and Accreditation’	Batadraba SSS College, Nagaon, Assam, India	State Level	19 <sup>th</sup> June, 2019
6	Resource Person in a Lecture Programme on ‘Stress Management’	Ramakrishna Mission, Belur in Association with Ramakrishna Mission, Cherrapunjee, Meghalaya, India	State Level	18 <sup>th</sup> September, 2014
7	Resource Person in a Workshop. “Effective Planning for teaching”	KKHSOU, Nowgong College Centre, Nagaon, Assam, India	University level	12 <sup>th</sup> July, 2014
8	Resource Person in a Seminar on ‘Skill Development’	Seminar organised by Rupahi Kohinoor Club, Nagaon, Assam	State Level	23 <sup>rd</sup> & 24 <sup>th</sup> March, 2014
9	Penalist in Panel Discussion on ‘Managing Adolescent Problems: Role of Teachers, Parents, Doctors and Society’	Indian Psychiatric Society, Assam State Branch, Assam, India	State level	4 <sup>th</sup> October, 2013

## 10. Paper Presentations in Seminars/Conferences/ Symposia/ Workshops:

Sl. No.	Title/Academic Session/ Subject	Organizing Institution (with City & Country)	Type of Conference/ Seminar/ Workshop (National/International)	Date
1	Presented paper entitled 'Access and equity in higher education in India with special reference to Assam'.	Department of Education, Dibrugarh University, Dibrugarh, Assam, India	International Seminar	7 <sup>th</sup> - 10 <sup>th</sup> February, 2013
2	Presented paper entitled 'Paradigm Shift in Research Triggered by ICT: Situational Analysis'.	IQAC, Nowgong College, Nagaon, Assam, India	National Seminar	20 <sup>th</sup> & 21 <sup>st</sup> Dec., 2018
3	Presented paper entitled 'Social Media as enabler of Co-production of new ways for social services, Identifying prospects and challenges'.	IQAC, Nowgong College, Nagaon, Assam, India	National Seminar	17 <sup>th</sup> & 18 <sup>th</sup> August, 2018
4	Presented paper entitled 'A Study on Awareness towards Human rights among undergraduate students in relation to their gender and area of residence'.	IQAC, Guwahati College, Guwahati, Assam, India	National Seminar	20 <sup>th</sup> & 21 <sup>st</sup> May, 2017
5	Presented paper entitled 'Mentoring in Higher Education: An approach towards capacity building of students'.	IQAC, Nowgong College, Nagaon, Assam, India	National Seminar	4 <sup>th</sup> June, 2016
6	Presented paper entitled 'Awareness of women teachers towards human rights and political issues in relation to their educational level: An empirical Investigation in Kokrajhar district of Assam'.	IQAC, Nowgong College, Nagaon, Assam, India	National Seminar	20 <sup>th</sup> & 21 <sup>st</sup> January, 2015
7	Presented paper entitled 'Psychological Security of Adolescents: An Insight'.	Assam College teachers' Council, Nagaon- Morigaon Zone, Morigaon, Assam, India	National Seminar	11 <sup>th</sup> October, 2014
8	Presented paper entitled 'Diploma in Elementary Education: A new Endeavour in Teacher Education in North-East India'.	West Guwahati College of Education, Guwahati, Assam, India	National Seminar	16 <sup>th</sup> February, 2013
9	Presented paper entitled 'ICT: Its Role in Education'.	Department of Education, Rangapara College, Tezpur, Assam, India	National Seminar	26 <sup>th</sup> & 27 <sup>th</sup> November, 2009

## 11. Participations in Seminars/ Conferences/ Symposia/ Workshops without paper presentation:

Sl. No.	Title/Academic Session/ Subject	Organizing Institution (with City & Country)	Type of Conference/ Seminar/ Workshop (National/ International)	Date
1	International Webinar on 'Mahatma Gandhi and His Legacy'	Biswanath College, Biswanath	International	7-9-2020
2	National Webinar on Delivery of Teacher Education in the time of Pandemic COVID-19	The West Bengal University of Teachers' Training, Education Planning and Administration	National	9-6-2020
3	Participated in workshop on IPR Awareness.	Technology Enabling Centre, Tezpur University	State Level	20 <sup>th</sup> Feb, 2020
4	Participated in Two Days National workshop on Evaluation Reforms	University Grants Commission (UGC)	National	4 <sup>th</sup> & 5 <sup>th</sup> November 2019
5	Participated in Seminar on Floods and Erosion	District Administration, Nagaon, Assam, India	State Level	31 <sup>st</sup> March, 2017
6	Participated in one day Workshop on CBCS for Undergraduate courses	Nowgong College, Nagaon, Assam, India	State Level	26 <sup>th</sup> May, 2016
7	Participated in International Workshop on Towards Excellence in Higher Education	Commonwealth Council for Educational Administration and Management, Assam Affiliate, Guwahati	International Level	27 <sup>th</sup> September, 2014
8	Participated in National Workshop on Rashtriya Ucchatar Shiksha Abhiyan: A paradigm shift for quality education and financing higher education.	Department of Economics, Nowgong College, Nagaon, Assam, India	National Level	10 <sup>th</sup> May, 2014
9	Participated in National Workshop on Research in Distance and Open Learning	Department of Education, Gauhati University, Guwahati, Assam, India	National Level	5 <sup>th</sup> April, 2012
10	Participated in Regional workshop on Teaching-Learning and Evaluation in Semester System	Kaliabor College, Nagaon, Assam, India	Regional Level	14 <sup>th</sup> & 15 <sup>th</sup> February, 2012
11	Participated in National Workshop on SPSS for Data Analysis	Nagaon, GNDG Commerce College, Nagaon, Assam, India	National level	21 <sup>st</sup> & 22 <sup>nd</sup> October, 2011
12	Participated in National Seminar on Conservation and utilization of Resources in North-East India: A Vision Plan of Green World	Department of Geography, Nowgong College, Nagaon, Assam, India	National Level	10 <sup>th</sup> & 11 <sup>th</sup> January, 2011

## 12. Membership in Academic/Professional Organisation

- a) Life Member, Centre for Environment, Education and Economic Development (CEEED), India
- b) Life Member, Axom Sahitya Sabha
- c) Member, UNESCO Association, Guwahati
- d) Life Member, Assam College Teachers' Association

## 13. Professional Responsibilities

### **A. Conference/Seminar Organizer**

- 1. Joint Convener, National webinar on Balancing Mental Health and Wellness of our Student community during prevailing pandemic, organised by Nowgong College on 5<sup>th</sup> August 2021
- 2. Convener, National Webinar at Nowgong College on National Education Policy: Challenges and Opportunities, August 2020
- 3. Organizing Secretary, 2 Day NAAC Sponsored National Seminar at Nowgong College, 2018
- 4. Organising Secretary, One Day State Level Workshop on Draft National Education Policy, 2019
- 5. Assistant Organising Secretary, ICSSR Sponsored National Seminar at Nowgong College, 2016
- 6. Assistant Organising Secretary, 2 Day NAAC Sponsored National Seminar at Nowgong College, 2012
- 7. Member, Organising Committee, ICSSR Sponsored National Seminar at Nowgong College, 2018

### **B. Responsibility Towards Corporate Life and Management of Nagaon University**

#### **i) From the Period 2<sup>nd</sup> June 2021 to 2022**

- 1. Deputy Controller of Examinations, Nagaon University
- 2. College Nodal Officer, All India Survey on Higher Education
- 3. College Nodal Officer, National Institutional Ranking Framework (NIRF)
- 4. Member, Examination Committee
- 5. Member, Mental Health Education Cell
- 6. Joint Convener, National webinar on Balancing Mental Health and Wellness of our Student community during prevailing pandemic.

**ii) From the Period 2<sup>nd</sup> June 2020 to 1<sup>st</sup> June 2021**

1. Deputy Controller of Examinations, Nagaon University, 7<sup>th</sup> January 2021 onwards
2. College Nodal Officer, All India Survey on Higher Education
3. College Nodal Officer, National Institutional Ranking Framework (NIRF)
4. Member, UG Admission Committee
5. Member, IQAC
6. Member, PG Admission Supervision Committee
7. Member, Examination Committee
8. Member, Mental Health Education Cell
9. Convener, National Webinar on National Education Policy 2020: Challenges and Opportunities.
10. Field Study for Environmental Study (UG Honours, 2020)
11. Street Act (Drama) in adopted Village on Voting Awareness in Democracy on March 23, 2021
12. Professor in-Charge, Music Section, Student's Union (2020-21)

**iii) From the Period 2<sup>nd</sup> June 2019 to 1<sup>st</sup> June 2020**

1. HoD, Dept. of Education
2. College Nodal Officer, All India Survey on Higher Education
3. College Nodal Officer, National Institutional Ranking Framework (NIRF)
4. Member, Admission Committee
5. Member, IQAC
6. Member, Mental Health Education Cell
7. Organising Secretary, One Day State level workshop on Draft National Education Policy 2019
8. Escort, All Assam Inter College Bhupendra Sangeet Competition at Gauhati Commerce College (October 2019)
9. Professor in-Charge, One Day Workshop on Plastic Science and Technology (CIPET), Guwahati (January 2020)
10. Escort, Inter College Youth Festival at Gauhati University (September, 2019)
11. Professor in-Charge, Music Section, Student's Union (2019-20)

**iv) From the Period 2<sup>nd</sup> June 2014 to 1<sup>st</sup> June 2019**

1. Nodal Officer (College), MHRD-All India Survey on Higher Education (AISHE); 2014-15, 2015-16, 2016-17, 2017-18 & 2018-19, 2019-20.
2. Nodal Officer (College), National Institutional Ranking Framework (NIRF), 2019, 2020
3. Nodal Officer (College), Spoken Tutorial Progamme by IIT-Bombay, 2017-18
4. Member, Internal Quality Assurance Cell (IQAC), 2014-15, 2015-16, 2016-17, 2017-18 & 2018-19, 2019-20
5. Member, Admission Committee; 2014-15, 2015-16, 2016-17, 2017-18 & 2018-19, 2019-20.
6. Member, National Institutional Ranking Framework (NIRF) College Committee, 2018

7. Professor-in Charge, Students' Welfare Section, College Student's Union; 2014-15, 2015-16, 2016-17.
8. Professor-in Charge, Music Section, College Student's Union; 2017-18 & 2018-19, 2019-20
9. Member, Students' Election Commission; 2014-15 & 2018-19
10. Assistant Secretary, Plantinum Jubilee Celebration Committee, 2018
11. Member, UGC Autonomous College Proposal Preparation Committee, 2018
12. Participated as Student supervisor in Convention on 'Challenges of Semester System at UG Level' organized by Gauhati University representing the College, 2015
13. Member, Institution's Innovation Council under MHRD's Innovation Cell.

v) **From the Period 2010 to 1<sup>st</sup> June 2014**

1. College Nodal Officer, MHRD-All India Survey on Higher Education (AISHE), 2011 to 2014
2. Member, Admission Committee, 2012 to 2014
3. Teacher in-charge, Student's welfare Fund, 2012-2014
4. Member, Personal Counselling Cell, 2012
5. Member, Library Monitoring cum Automation Cell, 2013
6. Member, College Student's union election Commission, 2013 & 2014
7. AOC, TDC Final Examination, 2014
8. Assistant Secretary, College Women Cell, 2013-2014
9. Teacher In-Charge for Educational Tour to Delhi Agra, 2013
10. Teacher In-Charge, Inter College Youth festival, 2012, Inter College Volley ball competition, 2010.

**C. Responsibility Towards Teaching Learning and Evaluation related activities**

i) **From the period 2<sup>nd</sup> June 2021 to 1<sup>st</sup> June 2022**

1. Deputy Controller of Examinations, Nowgong College (Autonomous
2. Evaluation responsibilities for internal/continuous assessment.
3. Question Paper Setting AND Evaluation of Answer Scripts
4. Took classes at UG and PG level including remedial classes
5. Employed innovative and participatory methods like group discussion, problem solving, seminars, brain storming etc.
6. Employed ICT based teaching methods like Projectors, Smart-board, power point presentations etc.
7. Took online classes during COVID-19
8. Developed the Online Proctored Examination (OPE) module and trained all UG and PG students to appear in OPE. Subsequently, all the UG and PG examinations of Semester-I were conducted in OPE

ii) **From the period 2<sup>nd</sup> June 2020 to 1<sup>st</sup> June 2021**

1. AOC, UG Semester-I End-term Examination
2. Invigilation of End Semester Examinations of UG and PG classes
3. Evaluation responsibilities for internal/continuous assessment.
4. Took classes at UG and PG level including remedial classes
5. Employed innovative and participatory methods like group discussion, problem solving, seminars, brain storming etc.
6. Employed ICT based teaching methods like Projectors, Smart-board, power point presentations etc.
7. Took online classes during COVID-19

**iii) From the period 2<sup>nd</sup> June 2019 to 1<sup>st</sup> June 2020**

1. AOC, H.S. 2<sup>nd</sup> Year Final Examination
2. Invigilation of End Semester Examinations of UG and PG classes
3. Evaluation responsibilities for internal/continuous assessment.
4. Took classes at UG and PG level including remedial classes
5. Employed innovative and participatory methods like group discussion, problem solving, seminars, brain storming etc.
6. Employed ICT based teaching methods like Projectors, Smart-board, power point presentations etc.
7. Took online classes during COVID-19.

**iv) From the period 2<sup>nd</sup> June 2014 to 1<sup>st</sup> June 2019**

1. AOC, TDC Semester-IV Examination, 2014
2. AOC, PG Examination (Sem.-I & III), 2016
3. AOC, TDC Semester-I Examination, 2017
4. Internal Examiner of B.A. 6<sup>th</sup> semester dissertation, 2015 & 2018
5. Invigilaor, All Semester and Sessional examinations, 2014 to 2019
6. B.Ed. Script Evaluator, 2014
7. M.A. (GU) Script Evaluator, 2018
8. TDC Semester and Sessional Examination Script Evaluator for the entire period.
9. Attended Classes as per allotment (entire period)
10. Took Classes through using ICTs like Projectors, Smart-board, power point presentations etc.
11. Took interactive and participatory sessions like group discussion, problem solving, seminars, brain storming etc.
12. Supervised the Dissertation of UG Sem.-VI and PG Sem.-IV.

**v) Responsibility Towards Extension and Co-curricular field based activities in Nowgong College from the period 2<sup>nd</sup> June 2014 to 1<sup>st</sup> June 2019**

1. Escort, State Level Convention on 'Youth for child Rights' organised by ASCPCR, 2014
2. Escort, Educational Tour to Delhi-Agra, 2015
3. Supervised the field visit for environmental study project report of H.S. class, 2015
4. Escort, inter-college youth festival at Gauhati University, 2015
5. Incharge, Cultural procession by students at college week, 2015
6. Escort, Field visit for environmental study project report of H.S. class, 2016
7. Escort, Inter-college youth festival at Gauhati University, 2016
8. LAC Election duty, 2016

9. Escort, Zonal Youth Festival at Biswanath College, 2017
10. Escort, Intercollege Youth Festival at GU, 2017
11. External Evaluator, Gunotsav, 2017 & 2018
12. Judge, Science Exhibition at Nagaon KV school, 2018
13. Escort, Zonal Youth Festival at LOKD College, 2019
14. Escort, North-East Graduate Congress at USTM, 2019

## **14. Most significant contribution towards research (Development of Innovative Pedagogy)**

- Conducted independent research on effectiveness of emergency online learning in the State of Assam, induced by COVID-19 lockdown, which is among the initial research studies in the State of Assam during the crisis time and the paper is published in a Sage journal (SCOPUS Indexed).
- Having additional responsibility of Deputy Controller of Examinations of Nagaon University, developed the module of Artificial Intelligence based Online Proctored Examination (OPE), and subsequently convened UG and PG semester examination in OPE. A case study of the mechanism and efficacy of the said OPE, which is again pioneering among colleges in the State of Assam, is also conducted by me and the manuscript is published in a SCOPUS indexed journal.
- Have worked as a 'Field Assistant' in a UNICEF sponsored project entitle 'Protective Environment in Schools of Assam', before joining as Assistant Professor at Nagaon University

## **15. Roadmap for Teaching and Research for next five years**

ICT integration and the subsequent global evolution of educational approaches have opened up new vistas for innovative learning environment. Given that I am familiar with the majority of digital learning tools, I would put more emphasis on creating strength based individualised and learner-centred environment with greater flexibility and accessibility to the students to provide them with opportunities to explore, create, and learn about the real world. Collaborative learning, mixed and flipped learning, project and team-based learning would all receive more attention to improve students' creativity, analytical thinking skills, 21 century skills and problem-solving skills. Quizzes, group discussions, brainstorming, and other techniques would also become standard procedures.

1. I will participate more in training programmes on pedagogy and engage to develop and adapt innovative skills/strategies/tools/ICTs in my teaching approaches to make teaching-learning environment more innovative.
2. I shall guide research scholars under my supervision on crucial topics having significant relevance to the present socio-educational context and future implications.
3. I will work continuously in preparation and publication of quality research papers having socio-educational significance in CARE, Scopus, WoS listed journals.

4. I have submitted a major research proposal on reading comprehension in relation to cognitive abilities of students, involving a comparison between online and offline learning mode to ICSSR in 2023. Also submitted another minor research proposal to ICSSR on Open Education Resources (OER) in 2023. I am confident that I would be selected to award the financial assistance to conduct the research studies on such crucial educational issues highly relevant to present scenario.
5. I also have a plan to develop MOOCs and E-learning Contents, if get opportunity. I shall perform all kinds of responsibilities to be entrusted upon me by my employer with sincerity, enthusiasm, and utmost dedication.

## **16. Vision for the next five years.**

As NEP 2020 is being implemented, my vision is to improve the standing of my working Institution and the Department as a top-tier teaching and research institution, as envisioned in NEP 2020, which is already known for its innovation, excellence, and discovery and draws the best students and employees. I aspire to be a part of the Department that would be exceptional in terms of the relevance of its teaching and research, the calibre of its facilities and support, employment chances to students and the learning opportunities and working experience it provides, and the environment in which I may advance as an academic researcher.



(Dr. Afzalur Rahman)